FORENSIC MEDICINE

(PHASE 6)

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| **LEARNING AIM(S)** | |
| **1** | In this course, it is aimed that the students become aware of their legal and medical responsibilities during their life as a physician. |
| **2** | In this course, it is aimed that students can manage the judicial and/or psycho-social situations such as violence, neglect, abuse. |

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| **LEARNING OBJECTIVE(S)** | |
| **1** | To be able to explain the legal and judicial responsibilities of physicians. |
| **2** | To be able to recognize the lesions that occur in criminal events, to determine their characteristics and to report them. |
| **3** | To be able to explain the points to be considered in the discovery, crime scene investigation and autopsy in the most common forensic death cases. |
| **4** | To be able to gain the ability to make appropriate decisions and manage legal and judicial situations in health processes. |
| **5** | To be able to distinguish cases that require specialist knowledge. |
| **6** | To be able to perform preliminary evaluation of the examination of uncomplicated, common forensic cases, to be able to make the evaluation of the patient, to be able to create the necessary plans, to be able to inform the patient and their relatives/society about the implementation and process and its results. |
| **7** | To be able to prepare forensic reports of uncomplicated, common forensic cases. |
| **8** | To be able to clarify forensic cases and obtaining consent. |
| **9** | To be able to distinguish the cases that require expertise and direct them to the right place. |
| **10** | To be able to issue death certificate. |
| **11** | To be able to perform reporting and notification. |
| **12** | To be able to obtain vaginal, cervical, and other necessary biological samples in uncomplicated, common forensic cases. |
| **13** | To be able to evaluate disease/trauma severity scoring. |
| **14** | To be able to determine legal capacity and consent capacity in uncomplicated, common forensic cases and to be able to measure alcohol in breathing air. |
| **15** | To be able to solve ethical problems in uncomplicated forensic cases. |
| **16** | To be able to communicate where interpersonal relations and teamwork are required regarding forensic cases. |

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| **INTENDED LEARNING OUTCOME(S)** | |
| **1** | Can explain the legal and judicial responsibilities of physicians. |
| **2** | Can recognize the lesions that occur in criminal events, to determine their characteristics and to report them. |
| **3** | Can explain the points to be considered in the discovery, crime scene investigation and autopsy in the most common forensic death cases. |
| **4** | Can gain the ability to make appropriate decisions and manage legal and judicial situations in health processes. |
| **5** | Can distinguish cases that require specialist knowledge. |
| **6** | Can perform preliminary evaluation of the examination of uncomplicated, common forensic cases, can make the evaluation of the patient, can create the necessary plans, can inform the patient and their relatives/society about the implementation and process and its results. |
| **7** | Can prepare forensic reports of uncomplicated, common forensic cases. |
| **8** | Can clarify forensic cases and obtaining consent. |
| **9** | Can distinguish the cases that require expertise and direct them to the right place. |
| **10** | Can issue death certificate. |
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| **12** | Can obtain vaginal, cervical, and other necessary biological samples in uncomplicated, common forensic cases. |
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| **14** | Can determine legal capacity and consent capacity in uncomplicated, common forensic cases and can measure alcohol in breathing air. |
| **15** | Can solve ethical problems in uncomplicated forensic cases. |
| **16** | Can communicate where interpersonal relations and teamwork are required regarding forensic cases. |